Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Overall Score:\_\_\_\_\_\_**

❑ Outline and Composition are double-spaced

❑ Key Word Outline is complete

❑ Dress-ups marked with underline (one of each in each paragraph)

❑ Proper heading is on paper

❑Papers are turned in this order: Checklist, Final Draft, Rough Draft, Key Word Outline (Stapled)

**Score for Following Directions for Structure \_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Dress-ups** (underlined and write word in box)  |   |
| “SV” strong verb |  |
| “-ly” -ly adverb |  |
| “QA” quality adjective |  |

**Score for Stylistic Techniques\_\_\_\_\_\_\_\_**

*(Gradebook Standard 68.L.3 Knowledge of Language:\_\_\_\_)*

*(Gradebook Standard 68.L.6 Vocabulary:\_\_\_\_)*

|  |  |
| --- | --- |
| **Mechanics and Conventions** (correct usage)  |   |
| Penmanship  |  |
| Grammar (grade-level appropriate)  |  |
| Spelling (grade-level appropriate) |  |
| Punctuation (grade-level appropriate) |  |

**Score for Mechanics and Conventions\_\_\_\_\_\_\_\_**

*(Gradebook Standard 68.L.1 Grammar and Usage Score:\_\_\_\_)*

*(Gradebook Standard 68.L.2 Conventions Score:\_\_\_\_)*

|  |  |
| --- | --- |
| **Content**  |  |
| Content is related to topic, makes sense  |  |

**Score for Content \_\_\_\_\_\_\_\_**