

Name: \_\_\_\_\_ Date: \_\_\_\_\_ (Unit 3)

Source: \_\_\_\_\_

Overall Score: \_\_\_\_\_

- Outline and Composition are double-spaced
- Key Word Outline is complete
- Dress-ups marked with underline (one of each in each paragraph)
- Proper heading is on paper
- Paper edited for final draft
- Papers are turned in this order: Checklist, Final Draft, Rough Draft, Key Word Outline (Stapled)

**Score for Following Directions for Structure** \_\_\_\_\_

(Gradebook Standard 68.W.5 Production Score: \_\_\_\_\_)

<b>Dress-ups</b> (underlined and write word in box)	<b>I</b>	<b>II</b>	<b>III</b>
"SV" strong verb			
"-ly" -ly adverb			
"QA" quality adjective			
"W/W" who/which			
"www.asia" adverbial clause: when, while, where, as, since, if, although, because			

**Score for Stylistic Techniques** \_\_\_\_\_

(Gradebook Standard 68.L.3 Knowledge of Language: \_\_\_\_\_)

(Gradebook Standard 68.L.6 Vocabulary: \_\_\_\_\_)

<b>Mechanics and Conventions</b> (correct usage)	<b>I</b>	<b>II</b>	<b>III</b>
Penmanship			
Grammar (grade-level appropriate)			
Spelling (grade-level appropriate)			
Punctuation (grade-level appropriate)			

**Score for Mechanics and Conventions** \_\_\_\_\_

(Gradebook Standard 68.L.1 Grammar and Usage Score: \_\_\_\_\_)

(Gradebook Standard 68.L.2 Conventions Score: \_\_\_\_\_)

<b>Content</b>	<b>I</b>	<b>II</b>	<b>III</b>
Content is related to topic, makes sense			
Topic/Clincher Rule			

**Score for Content** \_\_\_\_\_

(Gradebook Standard 68.W.3 Narrative Score: \_\_\_\_\_)